Advocacy Individual Presentations

The Power of the Pen: Advocacy through the Written Word

Systems advocacy—strategies to change policy and legislation—can take the form of questioning, protesting, testifying, and speaking out for needed changes. Another way to advocate is through the written word. Nonfiction is a vehicle: through well-written essays and editorials, we can be a force for change. Fiction and poetry can also serve as vehicles for advocacy: by raising awareness, by helping the reader walk in the shoes of another, or by helping the reader think about societal problems in a different way. This presentation will address ways the written word can be a force for change and how to strengthen writing so that your voice is heard.

Turning Anger into Action: Advocacy for the Busy Social Worker

The roots of the social work profession are found in political activity—from Jane Addams influencing candidate agendas, to Jeffrey R. Brackett helping to establish social work education, to Jeanette Rankin being the first woman elected to Congress. Our profession covers a wide range of areas, but one thing holds true across them all: our clients benefit when we participate in the political process on their behalf—and teach them to engage as well. In this presentation, attendees will learn how and why to engage in the political process. This session will identify connections and gaps between client problems and social policies. The presenter will also discuss which level(s) of governance to target to achieve movement on a specific social issue.

Clinical Social Work as Activism: Policy Analysis and Dismantling Power through Social Work Practice

Social workers exist at the intersections of various political climates and policy decisions. However, social workers are largely absent from the policy-making table, and social policy is notably missing from field practice curricula, perpetuating a perception that social welfare policy is not an intimate part of social work practice. This presentation will seek to explore the essential intersections between clinical social work practice and social welfare policy, and offer ways clinical social workers can become more active in social welfare policy change.
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<th>102—Wilson B</th>
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<td><strong>Social Work Individual Presentations</strong></td>
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<td><strong>Help for Re-takers: Reshaping Tomorrow for Social Workers Who Struggle to Pass Licensure Exams</strong></td>
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<td>Some social workers who are able to achieve enormous successes with their clients and within their agencies struggle to pass their professional licensure exams, despite demonstrated skills on the job. Social work leaders, including supervisors, mentors, and educators, have expressed concern that these social workers risk being left behind. Leadership and training are needed to address this professional workforce issue. This presentation, based on work with over 400 re-takers, will identify issues and demonstrate strategies that have been successfully implemented to help them reshape their own tomorrows. Tools will be provided to help this important segment of our workforce.</td>
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| **Clinical Supervision Cohorts: An Innovative Approach to Supporting Our Developing Social Workers** |
| A Clinical Supervision (CS) Cohort is a specific format designed to meet the clinical and professional development needs of provisionally licensed MSWs. In the design and implementation of CS Cohorts, we observed benefits to MSW practitioners, patients, and the organization. CS Cohorts are closed, structured supervision groups targeting a particular skill or topic over a limited period of time; each session building on the one prior. Participants benefit from a combination of didactic and practical learning in a focused, supportive environment. We will introduce this format, discuss outcomes, and share lessons learned. Finally, we will demonstrate how CS Cohorts can be customized to a variety of practice environments and providers. |

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<th>103—Wilson C</th>
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<td><strong>Aging Individual Presentations</strong></td>
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<td><strong>HIV Stigma on Spirituality of Older Black MSM Living with HIV</strong></td>
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<td>Research on HIV stigma and spirituality with black Men Seeking Men [need to spell out in first ref.?] living with HIV is minimal. Moreover, research on this group, particularly those in the aging population, is nonexistent. With advanced medication treatment, aging populations are living longer with HIV. It is important to understand the lived experiences of older black MSM living with HIV as it pertains to the critical sociocultural constructs and intersections of HIV stigma, aging, and spirituality. This presentation will provide critical information on these intersections. It will also provide the practice and research implications for social work professionals and students of developing a curiosity in advancing the future social work agenda to work with this population.</td>
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| **Health Care Individual Presentations** |
| **Behavioral Screenings in HIV Care Settings: A Critical Need but Significantly Underused** |
| Along the HIV/AIDS care continuum, social workers can play an integral role in the identification and subsequent intervention of behavioral health issues discovered during the screening process in primary care settings. Additional issues that can be identified in screening include: psychosocial and environmental influences that affect treatment adherence, diversity and cultural influences, psychoeducational needs, attitudes and behaviors that influence compliance, and concurrent medical illnesses and disabilities that may impact treatment. This presentation will focus on giving social workers additional tools to address the multifaceted needs of their clients through a method they are highly skilled to perform—screening and assessment. |
### Aging Individual Presentations

**Advanced Practice Trend: The Social Worker’s Assessment of Decisional Capacity**

This session is designed to assist helping professionals in identifying the factors that affect clients’ decisional capacity and to know when and how to support a professional evaluation. Decision-making capacity can be given careful attention by a clinician trained in the use of a standardized capacity interview, as well as aided by administering cognitive assessment tools. Analysis of these results, focused on the functional capacity of an older adult, provides an important step in the quality of life of older adults.

### Health Care Individual Presentations

**Changing the Conversation: VHA National Dissemination of Advance Care Planning via Group Visits**

Do you recognize the need for improved advance care planning (ACP) conversations? Within the Veterans Health Administration, group process is being utilized to complement traditional ACP discussions. The group creates space for patient-centered, peer-driven ACP conversations that increase veterans’ understanding, perception of relevance, and self-efficacy. Veterans benefit, but how do we successfully integrate new programs into systems inundated with innovation but attached to routine? In this presentation, we will not only examine the direct practice intervention of advance care planning via group visits, but also consider the mezzo-macro dimensions of national program implementation.

### The Emerging Role of Social Workers in Person-Centered Advance Care Planning Conversations

Today’s complex health care environment requires skilled communication and collaboration within interprofessional teams and best practices to support person-centered advance care planning (ACP) and shared decision-making. The ACP intervention is an ongoing process of communication that must be individualized to a person’s stage of illness and occur over the life span of the individual. An exploration of social work values, core competencies, and facilitation skills specific to social workers will illustrate how social workers are well positioned for the emerging role of ACP facilitator. A case presentation will be used to demonstrate interprofessional collaboration strategies and person-centered interventions to enhance the ACP process.

### Aging Individual Presentations

**Older Americans, Poverty, and Medicare: A Social Justice Issue**

The presentation discusses the myths and misconceptions associated with Medicare, the importance of advocacy and education about health care coverage in old age, and the available community resources that may help older adults navigate the health care system and prevent them from falling below the poverty line. Examples of such community resources and illustrative cases are presented.

As the proportion of older adults in the United States continues to grow, it is crucial to raise awareness among social services and health professionals and the general public about the importance of being educated about Medicare. This is a significant social justice issue, since lack of awareness can lead to unmet health care needs and poverty in older population.
### Social Isolation and Gentrification: Local Community Analysis and the Future Social Work Response

This session examines social isolation and the complexities of gentrification in local communities. Communities nationwide are seeing changes because of the growing income and wealth disparities that serve to place barriers and illustrate profound inequities that are experienced as known oppression. The session introduces social isolation as a challenge associated with gentrification. Social isolation is a public health challenge with poignant negative health outcomes. With gentrification, older persons see their communities change. This “root shock” suggests that their communities are changed for the worse. The session discussion promises to help social workers identify root trauma and the related causes of social isolation, and will consider future workable solutions in the context of shaping and changing communities.

### Workforce of the Future Study: Promoting Positive Health and Well-being Outcomes for Older Oklahomans

The Workforce of the Future Study seeks to harness stakeholder expertise to guide policy and practice aimed at strengthening the interprofessional workforce and services infrastructure to promote the health and well-being of older Oklahomans. The study—which considers home and supported living, health, and social services—identifies and synthesizes stakeholder perspectives on key workforce challenges, needed professional competencies, and collaborative solutions that create a culture in which Oklahomans can age well. The session will review study justifications, including current outcomes, study design, findings, conclusions, and next steps.

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### Child Welfare Individual Presentations

#### Mothers’ Mental Health Evaluations in Foster Care Practice

Referring mothers for mental health evaluations is intended to aid child welfare workers with the complex process of assessing (1) what is truly in the best interests of children; (2) whether mothers have demonstrated adequate behavioral changes for their families to be reunited; and (3) the future risk of maltreatment. These evaluations, however, are occurring at a time of considerable vulnerability for mothers who have recently lost custody of their children due to substantiated maltreatment. This session will present findings from a qualitative, clinical data-mining dissertation study intended to explain the utilization of mothers’ mental health evaluations in the reunification decision-making process.

### Criminal Justice/Juvenile Justice Individual Presentations

#### Babies, Birth Coaches and Breastmilk: Implications for the Provision of Maternal Welfare Services in a Prison Setting

This presentation will focus on the innovative use of maternal and social welfare services to promote rehabilitation in incarcerated mothers. Such services are offered via the Family Services Program, a specialized program staffed by trauma-informed clinical social workers, to incarcerated mothers with minor children serving sentences in California state prisons. The presentation’s topics include newborn pre- and post-delivery assessments, the labor and delivery birth coach option, Lactation Program participation, child custody telephonic hearings, court-ordered enhanced visits in the Enhanced Visiting Program (EVP), and endorsement to the Community Prisoner Mother Program (CPMP) (prison nursery).
Imprisoned Pregnant and Parenting Women: Analysis of Social Justice, Health Care Policy, and Practice

This session will address the increase in incarceration among pregnant and parenting women, and will highlight substance use and poor mental health as the primary pathways toward such incarceration. The imprisonment of pregnant and parenting substance-using women will be discussed as a social justice issue, gender and racial inequality concern, reproductive rights issue, and health disparity. The Grand Challenges for Social Work initiative and the NASW Code of Ethics will provide the foundation for social work intervention. The presentation will identify social work practice, policy and research recommendations that will help shape the future of this vulnerable population.

Criminal Justice/Juvenile Justice Symposia
Trauma-Informed Practice with Children of Incarcerated Parents

With 2.7 million children in the United States experiencing the loss of one or both parents because they are presently incarcerated, there has been limited research on the traumatic effects of parental incarceration. The vast majority of children of incarcerated parents experience numerous levels of discrimination, often in the form of stigmatizing behaviors that utilize discriminatory stereotypes. This presentation will explore the specific clinical employment of Trauma-Focused Cognitive Behavioral Therapy to address the unique psychological and emotional needs of this population and theoretical frameworks explicitly for children of incarcerated parents, which can be implemented from a micro, mezzo, or macro practice level.

Housing/Homelessness Symposia
Three Successful Social Work–Led Initiatives that End Homelessness and Create Housing in L.A. County

In 2016, 58,000 people experienced homelessness in L.A. County. At the same time, county initiatives helped move 14,000 additional homeless persons into permanent housing through a groundbreaking Coordinated Entry System, increased social work–led support services, and a new model for creating affordable housing. These successful interventions also helped create voter support to pass two local funding measures—Prop. HHH and Measure H—that will provide $4.7 billion over the next 10 years to expand these initiatives. This symposium will explore these successful programs and demonstrate that social work skills are needed to create and implement big policy initiatives at the agency, bureaucracy, and policy-making levels.
### Disabilities Symposium

**Disability-Competent Social Work Practice and Disability Content in Social Work Higher Education**

Almost 20 percent of people over age 25 and nearly 40 percent of those age 65 or older have at least one disability according to AARP. To help shape the future of social work, social workers must have competency in serving individuals with disabilities. The Medicare-Medicaid Coordination Office (MMCO) has developed the Disability Competent Care (DCC) model, a suite of resources for organizations and individual practitioners to improve service and support for individuals with disabilities. Come learn about these tools, which can help you and your organization serve people with disabilities with greater competence. The symposium will also cover MMCO’s latest efforts to integrate more content on disability into social work education.

### Aging Symposium

**Advocating for Older Crime Victims Who Have Experienced Trauma**

Trauma and aging affect the brain in particular ways, and advocates and attorneys may face unique challenges in assisting clients who have experienced both. We will briefly discuss the neurobiology of trauma, as well as issues that may affect older adults’ cognitive functioning (effects of aging on the brain, dementia, etc.). Given this research, we will provide an overview of practices that delineate how to best advocate for older adults who have experienced trauma.

### Interpersonal Violence Symposium

**Screening for Intimate Partner Violence in Health Care Settings: VHA Integrated Care Model**

As the largest health care system in the country, the Veterans Health Administration (VHA) is uniquely positioned to offer intimate partner violence (IPV) assistance and prevention to veterans and their intimate partners. This session will highlight key areas of the VHA’s integrated IPV Assistance Program, focusing on the interdisciplinary approach to screening and intervention within VA medical centers, collaboration between VA medical centers and community partners, and lessons learned in overcoming the challenges to implementing a large-scale program in a nationwide health care system.

### Mental Health Symposium

**One Organizational Approach to Burnout, Stress, and Performance Improvement in Public Mental Health**

A state mental health authority can be perceived as a rigid and hierarchical bureaucracy. Any resulting stress and burnout is managed individually by staff. One organizational approach highlights a dialogic intervention that responded to multiple organizational and clinical practice challenges. This flexible,
though structured, approach provided concrete opportunities for staff to reconnect with and implement the agency mission in daily work. Results included improvements in staff engagement, performance, collaboration, and morale even in the context of ongoing organizational stress. Participants will experience a structured dialogic learning process and gain simple but powerful concepts and tools to bring back to their own organizations.

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| 10:30am–Noon | 113—Maryland C | Health Care Symposia  
Preparing Tomorrow’s Social Workers Today  
This symposium will consist of a panel presentation that highlights three current initiatives aimed to better understand and promote the value of social work in the workplace: the CSWE Future of Social Work initiative, the Social Work Workforce Study, and a proposed consensus study on the Role of Social Work and Health Care by the National Academies of Sciences, Engineering, and Medicine. Participants will be engaged in a discussion of different ways to use the information being gathered to promote the profession; to address the implications for education, practice, and research; and to provide feedback and direction to these initiatives. |
| 10:30am–Noon | 114—Delaware A | Ethnicity & Race Symposia  
Social Justice: Leveraging Client Stories and Technology to Shape a Brighter Future  
This symposium introduces the Resilience-Enhancing Stress Model (RESM) that synthesizes several theories brought together to help serve diverse individuals, families, groups, organizations, and communities facing the chronic stress of discrimination. As an integrated micro- to macro-level practice approach, RESM provides practitioners with the flexibility of selecting interventions based on the specific configuration of a client’s situation and needs, social justice issues, and the necessary resources to foster competent social functioning. The goal of the RESM of practice is met by using client narratives/stories and technology to help people reflect on how they can shape a brighter tomorrow. |
| 10:30am–Noon | 115—Delaware B | Social Work Symposia  
Frontline Social Work Jobs: Effects on Parenting Styles and Future Implications for Change  
Frontline social workers are at high risk for secondary trauma. Secondary trauma is correlated with changes in parenting style. This presentation will explore the history of the topic, current survey research, and ideas for change to decrease affects for current and future workers. Knowledge can help to design future job training and CEU opportunities to assist in this much-needed area. |
### Ethics CE

**Ethics & Values Symposia**  
**Social Media Ethics in Social Work Practice: Snap, Tweet, Post, Follow**  
The revolution in communication technology has created considerable opportunities for social work practice. Current and emerging electronic media can facilitate communication with, and on behalf of, clients. However, these electronic innovations are fraught with ethical perplexities, including potential violation of confidentiality, boundaries, dual relationships, competence, informed consent, and documentation. The *NASW Code of Ethics* (2017) includes additional guidelines regarding digital technology. This interactive, case-based workshop will focus on implementing the guidelines to ensure competent, ethical use of social media and assist in helping to shape the future of the social work profession.

### Social Work CE

**Housing/Homelessness Symposia**  
**500 in 5**  
The connection between housing and health care for homeless populations is widely recognized but rarely addressed. This presentation will outline an initiative to improve health conditions and housing stability for Kansas City’s neediest residents. The national cost of providing no housing intervention for a homeless individual is $56,000 annually. The cost of providing single-site permanent supportive housing to an individual is $15,881.15 annually. By 2022, up to 500 units of permanent supportive housing will be secured or under construction in Jackson County, Missouri, for persons who are homelessness, at risk of homelessness, and/or frequent utilizers of emergency systems.

### Cross-Cultural CE

**International Symposia**  
**The Need for Global Leadership: Preparing Social Workers and Other Professionals**  
There is great need for more social workers in leadership roles nationally and internationally. This presentation will offer models to illustrate ways of preparing leaders for global social work practice. Applications from South Africa, East Africa, the United States, and China can be replicated locally, nationally, and internationally. Successful “best practice” leadership models will be highlighted. The presentation is focused on mutual reciprocal exchanges between the United States and countries referenced. Most commonly, exchanges tend to be one-sided. Social work values and principles of social justice and self-determination are central to international engagement. Lessons learned will be shared with the audience.
### Aging Symposia

**Building Community Capacity to Address Dementia: Dementia-Friendly Communities and Dementia Friends**

National and local leaders will describe the Dementia Friendly America (DFA) and Dementia Friends (DF) initiatives and explore the implementation of these models in diverse communities. DFA is a multi-sector, national collaborative whose mission is to foster communities that are equipped to support people with dementia and their family and friend care partners by working to become “dementia friendly.” The DF initiative is a national movement to change people’s perceptions of dementia and inspire individuals to commit to taking small dementia-friendly actions. Participants will have access to the toolkits.

### Cross Cultural CE

**Cultural Competence**

**Adapting Solution Focused Treatment for working with Latinx: Language and Cultural Implications**

As a team among Boston College School of Social Work faculty, field educators, field supervisors, students and alumni, we discovered that there is a lack of clinical resources for working with the Latinx population. This process began with students identifying that the typical interventions use language and cultural assumptions that don’t resonate with many Latinx. To address this gap in the social work field, we invited field supervisors, current students and alumni working in the community to participate in creating Latinx-based Solution Focused videos of sessions and handouts. We focused on specific dialects and regions so that we could capture the language and cultural assumptions of each community. This symposium will focus on the process, resources and lessons learned from this process. We will share some of our resources during the symposium so that participants leave empowered to work more effectively with their Latinx clients.

### Cross-Cultural CE

**Child Welfare Individual Presentations**

**Race Equity in Child Welfare: Does Data Matter?**

This presentation will discuss an evaluative study that included two agencies—one public and one private (which included two sites) located in the Midwest and on the East Coast. It utilizes Racial Equity Standards Area (RESA) and agency reviews to document the need for the effective use of data to establish better outcomes for African American families in the child welfare system. Workers and administrators cite that they treat everyone the same despite the differing needs of the populations. This practice is partially due to implicit bias and the insufficient data to track services to this population of children.

**Ethnicity & Race Individual Presentations**

**Social Change Leaders: It Takes a Village of Social Workers to Strengthen the Structure of Society**

The structure upon which any society is built can only withstand negative forces such as racism and social injustice if Social Change Leaders join forces to shape tomorrow. Leadership is about taking care...
of people, and many human relations experts agree that humanity cannot advance if leaders do not take a proactive stance against injustice of any kind. This presentation will provide an overview of Social Change Leadership, a self-reflective and action-orientated leadership style that is used to help communities function more effectively and humanely. This presentation will also provide insight about an academy that provides a platform for social workers to collaborate and grow both personally and professionally.

Towards Creating an Engaged and Inclusive Community: An Interdisciplinary Faculty Approach
This workshop will describe how the faculty of the School of Social and Behavioral Sciences (SSBS), which includes the departments of criminal justice, psychology, social work, and teacher education united to respond to student demands for increased racial and cultural sensitivity from faculty. Co-presenters, a social work faculty member and a psychology faculty member, will present the curriculum, readings, and interactive activities used to develop awareness, break down barriers, and forge new connections across and within disciplines. The presenters will share interventions designed to increase racial, ethnic, and gender sensitivity and awareness in the classroom.

Housing/Homelessness Individual Presentations
Shaping Tomorrow Together for Female Veterans Experiencing Homelessness
Life Course Perspective was used to examine the life course of female veterans and their pathways into homelessness so providers can better respond to the distinct needs they present to prevent their homelessness. The perspective postulates that time, age, relationships, history, culture, life choices, and societal context would explain the pathway into homelessness for female veterans as a complex and dynamic interaction of individual and social structures. Social workers employed by the Veterans Administration need to be aware of the unique needs of female veterans, improve the quality of care, develop preventative interventions, and help them find housing, thereby ending their homelessness.

Ending Homelessness: An Interdisciplinary Empowerment Model
Effective intervention to address homelessness is multipronged, as homelessness is caused by multiple systemic issues. Addressing the immediate needs of people experiencing homelessness and training an informed, skilled workforce are both crucial goals. This session presents the findings of outcome research on the effectiveness of a program that creates interdisciplinary teams of students, guided by professionals, who do street outreach to people experiencing homelessness. Attendees will learn about the program’s purposes, structure, guiding principles, evaluation research design, results and limitations of the research, ethical challenges, and implications for practice, policy, and research.

Employment among Unaccompanied Women Experiencing Homelessness: Practice and Policy Implications
Women are one of the fastest-growing segments of the homeless population; however, there are no recent studies on employment for women unaccompanied by children. This mixed-methods study assessed employment barriers and perceptions among unaccompanied women experiencing homelessness. While the quantitative model did not reach significance, qualitative data showed that women had limited formal employment experience, based their employment goals on prior work experiences, and were in a holding pattern between training programs and limited opportunities.
Women reported four major barriers to employment: stigma, transportation, physical health, and being presentable for job activities. Implications for policy and practice are discussed.

### Housing/Homelessness Individual Presentations

**Homelessness through the Lens of Trauma: The Case for Trauma-Informed Systems of Care**

The field of social work has identified ending homelessness as one of the Grand Challenges, a truly wicked problem that social workers have a responsibility to address. At the last national count on one night, 564,708 people were homeless. This presentation will explore the role of trauma, especially adverse events in early childhood. Research on the link between trauma and homelessness will be reviewed, as well as the key elements of an approach that takes the trauma into account. A framework for trauma-based care in homeless services will be described along with first steps for persons interested in the policies, training, and supervision that can help transform systems.

### Addressing the Needs of Native American Veterans Experiencing Homeless through Tribal HUD-VASH

Ending veteran homelessness is a national initiative. The Department of Housing and Urban Development (HUD)–Department of Veterans Affairs (VA) Supportive Housing (HUD-VASH) is a program developed in partnership by HUD and VA to provide rental assistance to eligible homeless veterans with VA case management and supportive services for permanent supportive housing, keeping homeless veterans housed and engaged in recovery. HUD-VASH was not able to reach American Indian and Alaska Native (AI/AN) veterans living on reservations. Tribal HUD-VASH provides the same level of clinical assistance and housing to AI/AN veterans. This presentation describes both the clinical and nonclinical roles of the case manager in Tribal HUD-VASH.

### Strengthening Protective Factors in Homeless Veterans with a Focus on Resilience Skills

This performance project is focused on increasing protective factors in homeless veterans in the Silicon Valley of California. Protective factors are psychological/social elements that enhance coping and inner strength in adversity. Strengthening protective factors improves stability. The project sample is composed of veterans in VA Palo Alto’s HUD-VASH program. The mission of HUD-VASH is to help homeless veterans by providing housing subsidies for permanent housing. This project focuses on case managers teaching resilience skills to veterans. Building resilience in formerly homeless veterans offers a powerful method to mitigate destructive behaviors that jeopardize success. Resilience is the ability to recover from adversity and regain personal stability.

### Health Care Individual Presentations

**Social Workers for Reproductive Justice**

The Reproductive Justice framework had its beginnings in the mid-1990s. As part of that framework, an intersectional analysis of reproduction, parenting, and sexuality is necessary for social workers to be able to understand how and why clients make sexuality and reproduction decisions, including abortion, contraception, sexuality education, and prenatal/maternal care. This session introduces the Reproductive Justice framework and its connection to the *NASW Code of Ethics*; provides strategies for applying intersectional analysis at the micro, mezzo, and macro levels; and introduces Social
Workers for Reproductive Justice as a vehicle for social workers and students who want to advance the Reproductive Justice framework in the field.

**Immigrants, Refugees & Displaced Persons Individual Presentations**  
**Social Work Individual Presentations**  
**Bridging the Hunger Gap—Social Work’s Expanding Role**

Social workers have been at the forefront in connecting clients to food resources. Yet with the growing number of food-insecure people in our country, needs aren't being met and federal supplemental food nutrition programs on their own can't meet the increasing demand for food security. In their efforts to get in front of the challenge of food insecurity, social workers are partnering with organizations and practitioners in innovative ways to address hunger where it occurs. This session will address the physical, emotional, and psychological impact of food insecurity, particularly on seniors and children, and present case studies and strategies, both nationally and local, that are addressing food insecurity in partnership with food banks.

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**Health Care Individual Presentations**  
**The Phenomenon of Moral Distress in Health Care Settings: Social Workers Lead Systemic Change**

Moral Distress is a concept that has historically been associated with the nursing profession to describe the effect on providers when “moral choices and actions are thwarted by constraints” (Austin, 2005). More recently, this topic has been gaining attention across many disciplines and settings and is recognized as a significant factor for employee burnout and poor morale, and is a threat to staff retention. Social workers have the opportunity to practice self-care not only to guard against their own experience of Moral Distress but also to take a leading role in promoting ethical and systemic change in their own facilities.

**Reclaiming the Lead: Social Work from Point of Service to Leadership**

In the new vision of health care, the focus is on the patient experience. Children’s National has acknowledged the importance of social work’s role in risk mitigation, from the bedside to the ear of leadership. Now understood as integral to the effort, our expertise must be drawn upon to the fullest extent possible. The Ombudsman program redesign serves as a high-level extension and complement to poignant care needs, with a strong reliance on social work to help the care team promote and provide the best care. Our data and compelling case examples will demonstrate how this successful Ombudsman social work relationship is improving the service experience for our families while demonstrating the return on investment for the organization.

**Patients Define Quality and Value in Cancer Care**

The concept of value continues to be at the forefront of health care policy and decision-making; however, the ways in which patients define value often gets lost. As payment reform continues to evolve with value being at the center of key decisions, and with patients bearing more of the cost and risk-sharing burden, it is imperative that policy and decision-makers are aware of the elements of care deemed most important—as identified by patients. This presentation will focus on the Cancer Support Community (CSC) Quality and Value in Cancer Care study, which was launched to determine if cancer patients and survivors concur with the ways in which policy makers are currently defining value in health care.
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<td><strong>Health Care Individual Presentations</strong>&lt;br&gt;<strong>Bridging Emotional and Physical Health in Primary Care: Implementing Integrated Behavioral Health</strong>&lt;br&gt;Integrated behavioral health (IBH), an emerging field for social work practice, is poised to become a critical element of comprehensive primary care. This presentation will offer an overview of IBH and describe Julie and Katherine’s personal experiences in implementing this model at six primary care clinics within the Boulder Community Health system. They will talk about the development of the program, including workflows, program development, delivery of care, the training program, specific program initiatives, and challenges faced by teams implementing this new model. The presentation will be geared toward those seeking an introduction to IBH and those considering implementing this model in their organizations.</td>
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<td><strong>The Why and How of Spiritual Care as a Part of Whole Person Care</strong>&lt;br&gt;Board-certified health care chaplains are the natural partners of social workers in the health care setting. This combination of disciplines provides patients with integrated, high-quality psychosocial-spiritual assessment and care. However, the overlap in scope of practice can also be a cause of tension. One of the major barriers to good care and a major contributor to tensions between the two disciplines is a lack of understanding by each discipline of exactly what the scope of practice is for the other, what their training consists of, and how they understand their role in the psychosocial-spiritual domain. This presentation will review the evidence for spiritual care in health care, and the role and training of the chaplain so that social workers can fully leverage the chaplains on their team to provide the best psychosocial-spiritual care.</td>
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<td><strong>Trauma and the Body: Bridging the Mental and Medical Divide</strong>&lt;br&gt;This presentation explores the implications of recent research highlighting a correlation between past sexual trauma and current idiopathic medical conditions. This new data builds on the trends demonstrated during the ACEs study by Kaiser Permanente and the Centers for Disease Control and Prevention. This session will include explanation of the research itself; examination of educational and cultural barriers to the acceptance of such mind–body connections among medical professionals; and discussion of more informed ways to conceptualize trauma’s effect on the lives of our clients and ways to work toward the optimization of medical experiences for survivors.</td>
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<td><strong>Aging Symposia</strong>&lt;br&gt;<strong>Supervisory Leaders in Aging</strong>&lt;br&gt;Supervisory Leaders in Aging (SLA), an initiative of the National Association of Social Workers (NASW) and the John A. Hartford Foundation, improves the delivery of health care and social services to older adults by strengthening the supervision of staff providing direct social services. NASW implemented this innovative professional development program for MSWs in five NASW chapters, and a robust evaluation was carried out in the four initial pilot sites. The symposium presenters will describe the</td>
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SLA processes and outcomes; identify plans under way to sustain SLA in the pilot chapters; and describe strategies to expand the reach of the SLA content beyond the pilot sites.

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<th>208—Virginia A</th>
<th>3:30pm–5:00pm</th>
<th>Social Work CE</th>
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<tr>
<td><strong>Service Members/Military/Veterans Symposia</strong></td>
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<td><strong>Beyond Military Culture: The Human Beings Behind the Uniform</strong></td>
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<td>This workshop is designed to enhance the knowledge base of participants in relation to the challenges faced by members of the modern military community. The training involves learning about military culture and encourages the application of that knowledge to establish meaningful interpersonal connections with service members, veterans, and their families. Participants will learn about the sociological and cultural context of the military experience, including the National Guard and Reserves, with emphasis on the phases of military service, and beyond. The presentation will illustrate how to build better connections between the military and civilian communities.</td>
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<td><strong>Child Welfare Symposia</strong></td>
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<td><strong>Adolescent Girls in Foster Care</strong></td>
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<td>This 90-minute workshop, facilitated by members of the National Committee on Women’s Issues, will discuss the overall status of adolescent girls in foster care. This population is often considered the most vulnerable and high-risk for multiple placements, depression, anxiety, and re-victimization. We will look at multiple factors, including current trends that contribute to our understanding of the behaviors and mental health status associated with this population. It will include discussions on the implications of micro and macro practice, effective resources, and training and current policies that affect this population.</td>
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<td><strong>Service Members/Military/Veterans Symposia</strong></td>
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<tr>
<td><strong>Filling an Unmet Need for Social Workers: Suicide Prevention Clinical Support Tools</strong></td>
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<td>The increase in military suicide rates during the past 10 years has necessitated increased training on suicide prevention. However, despite a call for such training in social work programs (Feldman &amp; Freedenthal, 2006), the majority of social work programs continue to provide minimal levels of this training (Almeida et al., 2017). To partially fill this gap, the session will include a brief review of the 2016 Department of Defense Suicide Event Report key findings, a discussion of suicide assessment as recommended in the VA/DoD Clinical Practice Guideline on the Assessment and Management of Patients at Risk for Suicide, and clinical tools participants can use when working with clients at risk of suicide.</td>
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### Ethnicty & Race Symposia

**Policing Disenfranchised Communities: The Role of the Social Work Profession**

This symposium will examine the social work role in community policing from the three levels of practice: micro, mezzo, and macro. It will examine how social workers can be impactful on all levels, including bridging the gap of misunderstanding within communities, strengthening existing community programs, and working with police department leaders to change police culture.

### Policy Practice/Macro Social Work Symposia

**Social Workers and Human Rights Defenders: Coming Together to Make Change**

This presentation will highlight the innovative partnership between Robert F. Kennedy Human Rights in New York City and the School of Social Welfare at Stony Brook. It will discuss the manner in which Stony Brook BSW students are being trained to utilize human rights as a cornerstone of their practice. It will train current social workers to redefine their own practice through a human rights lens using the framework created through the RFK–Stony Brook collaboration. It highlights the importance of social workers forming coalitions with other professionals. The presentation will give an overview of the ways in which a human rights orientation can strengthen a practitioner’s advocacy skills to address current political and policy challenges.

### Criminal Justice/Juvenile Justice Symposia

**Social Workers and Cops Partnering to Heal Kids and Families Using Evidence-Based Practices**

In partnership with the USC Suzanne Dworak–Peck School of Social Work, the first law enforcement integrated behavioral health teaching institute was established with the Los Angeles Police Department–Hollenbeck Police Activities League. This teaching institute is a capacity-building partnership and collaboration between social work and law enforcement to provide a multidisciplinary and holistic approach to servicing at-risk youth and their families using evidence-based practices. Social work supports law enforcement efforts in building trust and positive relationships with the community served.

### Child Welfare Symposia

**Living in Harmony: The Application of NMT in Adoptive Homes**

With many therapeutic tools available to help families, it can be challenging for child welfare professionals to know which strategies are the right fit. The Neurosequential Model of Therapeutics (NMT) organizes a child’s trauma history and assesses current functioning to guide the selection and sequencing of activities that align with that child’s developmental age and physiological needs. Learn
how Harmony Family Center—working through the Quality Improvement Center for Adoption and Guardianship Support and Preservation, a five-year cooperative agreement sponsored by the Children’s Bureau—has been using NMT to support children who have been adopted from the Tennessee Department of Children’s Services who are on the brink of or in crisis.

215—Delaware B 3:30pm–5:00pm Social Work CE

**Entrepreneurial/Leadership Symposia**

**Women Ascending to Leadership Positions in Rural Communities**

There is little research focused on the experiences and challenges women face as leaders in a rural community. Prior research indicates cultural mores promote traditional patriarchal gender roles and expectations. This presentation focuses on a phenomenological study of some of the difficulties women leaders face and how women in rural, nonprofit organizations have overcome these challenges to rise to a leadership role. The researchers provide accounts and insights on conducting qualitative research using a phenomenological design.

216—Washington 1 3:30pm–5:00pm Social Work CE

**Child Welfare Symposia**

**Missing and Exploited: NCMEC’s Response to Support Vulnerable and At-Risk Communities**

Based on National Center for Missing and Exploited Children (NCMEC) reports from 2016, children missing from care are at higher risk for sexual exploitation. One in six endangered runaways reported to NCMEC were victims of sex trafficking, and 86 percent of those youths were children missing from care. NCMEC has also recognized a disparity in reporting and response toward missing children of color. This symposium will discuss the importance of reporting and supporting this population when they are missing or being sexually exploited, along with best practices to empower and educate youth to stay safe online and in the community. Attendees will learn about NCMEC’s resources, reporting methods, and free, age-appropriate prevention programs.

217—Washington 2 3:30pm–5:00pm Social Work CE

**Social Work Symposia**

**What Every Social Worker Should Know about Forensic Social Work and Practice Recommendations**

This symposium will examine the intersection of social work and the law, and cull out the most important recommendations for forensic practice areas. All practice areas are inherently impacted by the law. Areas addressed will focus on the varied and complex impact on families and individuals, such as community reentry, financial inequities in divorce/separation, family violence, criminal recidivism, child welfare, mental health, diversity, social justice/injustice, and the regulation of competent, ethical social work practice with court-involved clients. The workshop’s primary objective is to highlight, for social workers regardless of their specific practice area or population, the likelihood that they will have court-involved clients.
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| 3:30pm–5:00pm | Washington 3 | Ethics CE | Policy Practice/Macro Social Work Symposia | Shaping Social Work Regulation Together: Being Mindful of Slippery Slopes  
Is the current scale of social work regulation a threat or an opportunity for the discipline? The conversation about protection of the public versus overburdensome regulation is all too familiar in the regulation community. Workshop attendees will learn about social work regulation in the United States and specific forms of regulatory boards, and will actively participate in actual social work ethic regulatory cases. |
| 3:30pm–5:00pm | Washington 5 | Cultural Competence CE | Cultural Competence Symposia | Facing and Engaging Inequality: Practice, Advocacy, and Action  
Inequality continues to grow and, along with it, conflict around racism, sexism, immigrants, transgender rights, taxes, and health care. It is social workers’ responsibility to take action against oppression, marginalization, and inequality across our local, national, and global communities. To achieve social and economic justice, social workers must be able to engage in difficult conversations and create models of inclusion for all. This symposium uses an interactive process of knowledge building, critical self-reflection, and critical creativity to enhance participants’ skills to engage in these difficult conversations, advocate for justice, and take action to eliminate inequality. A critical multicultural lens guides our work. |
| 3:30pm–5:00pm | Washington 6 | HIV CE | Health Care Symposia | Countering HIV PrEP Bias Among Medical Providers  
HIV Pre-Exposure Prophylaxis (PrEP) is a CDC-approved HIV prevention strategy that utilizes medication to prevent HIV transmission through sexual intercourse. Despite strong evidence of its effectiveness, few medical providers are prescribing it to their HIV high-risk patients because of biased concerns related to sexual behaviors. This symposium is intended to help social workers deliver evidence-based practice surrounding PrEP and sexual health so they can more effectively counter these unfounded perceptions in order to increase HIV PrEP access for medically vulnerable and disenfranchised populations. |
Concurrent Breakout Sessions

301—Wilson A  11:00am–12:30pm  Domestic Violence CE

**Immigrants, Refugees & Displaced Persons Individual Presentations**

**VAWA Prep Group: An Interdisciplinary Task Group with Undocumented Survivors of Domestic Violence**

This session will explore the VAWA Self Prep group model, an interdisciplinary legal and social work task group for Latina survivors of intimate partner violence. Addressing the complex needs of undocumented survivors demands an interdisciplinary approach that supports their path to legal status and cultivates personal and social agency. Participants will learn how the group was conceived and implemented from two theoretical group work methodologies—popular education and social group work. Interdisciplinary group and social work practice considerations in working within a public interest legal setting will be discussed. The influence of the current sociopolitical environment will be approached through the social work professional lens.

**Interpersonal Violence Individual Presentations**

**Domestic Abuse in Our Communities: Working from a Trauma-Informed Perspective**

Domestic abuse is a concern for all communities. It crosses all racial, ethnic, religious, socioeconomic, geographic, and educational lines. All too often victims/survivors are made to suffer alone, for fear that they are the only ones. Domestic abuse can take many forms, all of which can have the effect of causing ongoing trauma for the victims/survivors. Because there are many myths associated with domestic abuse, even the most well-intentioned family, friends, clergy, or even social workers may inadvertently give incorrect information that is not helpful. Social workers will undoubtedly encounter domestic abuse in their practice settings, and it is vital that we approach the work from a trauma-informed perspective.

**Culturally Sensitive Sexual Assault Prevention Program Development at a Large Urban University**

Qualitative research methods were employed in response to high rates of sexual assault and intimate partner violence at a large, urban university. The study used a grounded theory informed approach to data collection. Data collected and available literature shaped the design of a primary prevention intervention at multiple ecological levels to prevent sexual violence and aggression on college campuses among a diverse population of students. This project includes components that are designed to build cross-cultural understanding, deter gender stereotyping, promote healthy relationship social norms, and provide opportunities for behavioral rehearsal of conflict-resolution and communication skills among students, faculty, and staff.
### LGBTQ Individual Presentations

**Assessment and Engagement for Sexual Minority Women at Risk for Intimate Partner Violence**

Participants will learn how to look for nuanced and increased risk factors of intimate partner violence, how to conduct a thorough and inclusive assessment for IPV, including the use of specific assessment tools, strategies for engagement within this community, and how to enhance factors of resilience for improved mental health outcomes. This workshop will be framed through the lens of minority stress theory and post-traumatic growth and will offer implications for practice and future research.

### Substance Use and Mental Health Disorders in the LGBTQIA+ Community

The LGBTQIA+ community experiences a disproportionately high incidence of substance use and mental health disorders. This disproportionate incidence is further increased when intersecting identities (e.g., race and socioeconomic status) and intersection factors (e.g., occupational status, and bars and clubs as a safe place for socialization) are included. This presentation aims to identify significant trends in substance use and mental health disorders and the factors that contribute to and exacerbate these issues in members of the LGBTQIA+ community.

### Working with Transgender, Nonbinary, and Gender Nonconforming Clients

Transgender individuals have a myriad of unique needs, including the requirement of a diagnosis by a mental health provider in order to access transitional resources. Transgender individuals also come in a myriad of binary and nonbinary identities and expressions. The presentation will be a condensed synopsis of the language and common needs surrounding this unique population.

### Immigrants, Refugees & Displaced Persons Individual Presentations

**Shaping Tomorrow in Social Work Practice with Immigrants: A Person-in-Environment Approach**

In social service, health, substance abuse, child welfare, educational, and community settings, social workers increasingly work with immigrants and refugees. Applying a person-in-environment lens, this presentation will educate participants about different types of immigrants and the use of a longitudinal approach that addresses pre-migration, transit, and the current life situation of immigrants. It will conclude with advocacy guidelines that promote social work’s ethical commitment to equal access and treatment of all regardless of race, nationality, ethnicity, or immigration status.

**Culturally Competent Ethical Decision-Making: Serving Undocumented Migrants Facing Growing Injustice**

Increasingly, competing ethical/legal obligations abound when working with unauthorized immigrants. These ethical/legal challenges are confounded by changing and emerging national, state, and local policies, and legislation (i.e., passing “show me your papers” bills, repealing DACA, criminalizing immigration, eliminating sanctuary cities), increasing the risks of detainment and deportation. Nondocumented residents face the growing expression of anti-immigrant, racist, nationalistic, and nativist sentiments by citizens and politicians and increasingly rigorous and aggressive enforcement of immigration laws. This session will present a three-dimensional framework for ethical, culturally competent social work practice with unauthorized immigrants.
**Social Work Practice with a Vulnerable Population: Latino Immigrant Day Laborers**

Latino immigrant day laborers (LIDL) are mainly undocumented immigrant men providing cheap, informal labor in exchange for cash to send to their families in their country of origin. Research indicates that this population experiences high levels of workers’ rights abuses, discrimination, and social isolation, with little to no access to social safety net programs. Social workers are uniquely positioned to advance the psychological well-being of this population, yet LIDLs remain underserved. This presentation will provide information on social service needs of LIDLs and equip social workers to engage with this hard-to-reach population so our profession can be at the forefront of “shaping a better tomorrow” for some of society’s most vulnerable.

| 304—Hoover | 11:00am–12:30pm | Cultural Competence /Social Work CE |

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**Immigrants, Refugees & Displaced Persons Individual Presentations**

**Examining the Effects of Historical Trauma on Client Intervention**

America has always been self-described as a melting pot of ethnic and cultural groups. It can be said that representatives from almost every country and cultural group dwell in America today. However, in the case of many immigrants, both recent and historic, there have been traumatic events that caused them to relocate. These traumatic events are often related to their children and produce learned behaviors, attitudes, and fears about becoming involved with authority figures and interventions. The social worker may not be aware of the cultural or familial defenses that families develop and play out today even though the original trauma may be history. We will discuss what that trauma can look like and ways in which it can be addressed.

**Supporting Asylum Seekers through Cross-Cultural, Trauma-Informed Interventions and Advocacy Efforts**

Social workers are uniquely poised to address the complex psychosocial needs of asylum seekers, as we are trained to look at situations through both micro and macro lenses. As this is a particularly vulnerable and often-invisible population, it is key for social workers to learn how to effectively engage, treat, and advocate for asylum seekers throughout the life of their asylum case. Social workers find themselves in a plethora of settings and are likely working with asylum seekers or potential asylum seekers without even knowing it. Through this presentation, social workers will learn about the needs of this unique population and how to best serve them through both direct services and advocacy efforts.

**Mental Health Individual Presentations**

**Overcoming Adversity Today for a Resilient Tomorrow**

Everyone experiences adversity in their lifetime, yet not everyone knows how to cope with the challenges. As a result, many will suffer from medical, physical, spiritual, material, and emotional crises. This presentation, based on the book *Overcoming Adversity: Conquering Life’s Challenges*, is a practical guide on how to remove the mystery from what is required to endure emotional suffering, and to learn how to not just survive but thrive. The five key components of overcoming adversity (forgiveness, courage, perspective, perseverance, and hope), along with the significant role of the three often-overlooked areas of support (self, society, and spirituality), will be discussed. Practice exercises are provided for clients to anchor new skills.
### Interpersonal Violence Individual Presentations

**Risk Factors Associated with Adolescent-to-Parent Abuse**

This session will discuss the widely under-researched fragment of family violence referred to as adolescent-to-parent abuse (ATPA). It will include background information on ATPA, including definitions and examples of experiences drawn from a qualitative study of victim experiences. A description and the results of a quantitative exploratory study of the risk factors associated with ATPA will also be presented.

### Mental Health Individual Presentations

**Media-Induced Anxiety and Depression: Treatment from a Clinical Perspective**

This presentation will provide a summary of research regarding the correlation between social networking sites (such as Twitter and Facebook) and an increased risk of depression and anxiety, particularly in children and adolescents. It will include information on the positive and negative aspects of such platforms, the relationship between specific aspects of some media, and the risk factors associated with depressive and anxious symptoms in adolescents and adults. The comorbidity of anxiety and depression will be discussed and a review presented of evidenced-based treatment strategies beneficial in treating individuals who are depressed and/or anxious due, in large part, to the use of such social networking platforms.

### School Social Work Individual Presentations

**Grab the Wheel: A Social-Emotional Learning Curriculum for Young Kids on and off the Autism Spectrum**

Too often, the focus on behavioral interventions to address problems with anger and social skills is related to older children and adolescents. When interventions exist in early childhood, they often are not comprehensive, lack a cohesive curriculum that includes parents, and are not accessible to children with special needs that may impact behavior, such as autism. Grab The Wheel is a play-based social-emotional learning curriculum that seeks to help children as young as four years old manage their anger, cope with disappointment and frustration, and improve social skills. Attendees will take away a new perspective on the importance of making early childhood intervention accessible to all, flexible enough to be adapted to the language and culture of the client, and engaging for kids with varied learning needs.

### Substance Use Disorders Individual Presentations

**How to Save a Life: Addressing the Opioid Overdose Epidemic**

Drug overdose is the leading cause of death for Americans under 50, and there is a growing national conversation regarding opioid overdose and naloxone. This workshop will teach participants about overdose risk, prevention education, naloxone, and theories of harm reduction. We will discuss lessons learned from a pilot project in Alameda County, California, that implemented this education in social service agencies, discuss how this fits into social work and trauma-informed care, and show how this is an example of working between micro and macro practice. Overdose and drug use are stigmatized and often not discussed. We will explore ideological barriers to curbing the epidemic and how social workers can play a role in equitable access to life-saving tools.
### Oxycontin and a Whiskey Chaser: Chronic Pain, Aging, and Addiction

Older-adult opioid addiction, often complicated with alcohol, has skyrocketed, yet prolonged opioid use actually exacerbates chronic pain. Quality of life and saving lives are at issue when we explore holistic treatment of addiction, chronic pain management, and personal recovery growth. The overall goal of the session is to raise awareness of the critical issues of chronic pain and the complexities of opioid and alcohol addiction in older populations, and to gain knowledge in order to address them in practice. Social workers who work with baby boomers and older adults will gain an understanding of holistic, age-sensitive perspectives on treatment and recovery that can be applied to practice.

### Web-Based Medication-Assisted Treatment Support: An Innovative Tool for Care Engagement

The United States is experiencing a public health epidemic of record proportions. The opioid epidemic moving across the country is impacting people at all levels of society. It can be overwhelming for providers to address the needs of clients who live in complex situations and have behavioral health needs. A diverse team developed a web tool to change the conversation about opioid use and medication-assisted treatment. The presentation will review how behavioral health providers can support access to evidence-based treatment for opioid use disorder.

### School Social Work Symposia

#### The Family Engagement and Empowerment Model: Development and Implementation

Recent research reveals that in order for all children to have an equal opportunity for educational success, families need to be both empowered and engaged in meaningful partnerships with school professionals. While the characteristics of these partnerships vary according to child, school, family, and community needs, there are generic principles to guide this effort. Developing and testing these principles and putting them together into a coherent model for social work practice has been the driving force of the work presented here.

### Criminal Justice/Juvenile Justice Symposia

#### Disrupting the School-to-Prison Pipeline through a Multidisciplinary, Trauma-Informed Approach

The School-to-Prison Pipeline is a nationwide system of local, state, and federal education and public safety policies that push students out of school and into the criminal justice system. This system disproportionately targets youth of color, foster youth, LGBTQ youth, youth with disabilities, youth living in poverty, and, above all, trauma-impacted youth. This symposium will provide attendees a nuanced understanding of the causal factors contributing to the pipeline as well as concrete tools from a trauma-informed lens that social workers can employ to disrupt the pipeline. Presenters include a trauma expert, an education attorney, and a soon-to-be MSW graduate who spent years of his youth and adult life in and out of incarceration.
Higher Education Symposia
Innovative Ideas Integrating the 12 Grand Challenges into Social Work Education and the Community
The 12 Grand Challenges, as defined by the American Academy of Social Work and Social Welfare, pave a new path forward for all involved in the social work profession. The University of Southern California’s doctor of social work program focuses on the Grand Challenges and the potential impact to the social work field. This session will present the work of three doctoral candidates whose focuses on select Grand Challenges have the potential to transform social work education and increase community and university partnerships. The unifying concept at work in each piece is the grounding belief that future generations of social work students will require more effective tools with which to confront the 12 Grand Challenges that lie ahead.

Immigrants, Refugees & Displaced Persons Symposia
Alone in a Crowd: Trauma Support for Refugee Women
This session describes a six-week support group for treatment of complex trauma experienced by refugee women currently living in the United States. The dramatic rise in the number of such refugee women calls for an action plan by social workers to seek evidence-based strategies to assist this population. The current paper provides insights into ways to improve care through therapist-assisted support groups using Trauma-Focused Cognitive Behavior Therapy (TF-CBT) combined with narrative therapy (van der Kolk, 2014). The current study seeks to add to the increasing body of evidence-based knowledge about trauma-informed therapy for refugee women.

Health Care Symposia
Nephrology Social Work: A Model to Shape the Future of Health Social Work
This session will explore the 1972 and 2008 histories of social work advocacy that resulted in the unique CMS MSW requirement in nephrology settings, and will examine how nephrology social work can serve as a model to shape the future of health social work in general.

Child Welfare Symposia
Within Our Reach: Working to Transform Child Welfare to Eliminate Child Abuse and Neglect Deaths
In 2016 the Federal Commission to Eliminate Child Abuse and Neglect Fatalities wrapped up its two-year tenure and issued findings and recommendations in the seminal report *Within Our Reach*. Since that time, the federal government and jurisdictions in all 50 states have acted to implement the commission’s recommendations to save children’s lives. Presenters will answer these questions: What can we learn from the work of the commission and action at the federal, state, and local levels? How can we drive forward critical changes that will save children’s lives now and start to advance the multidisciplinary, data-driven fatality prevention plans needed to diminish the reach of this preventable tragedy? How is this relevant to social work?
### Higher Education Symposia
#### The State of Social Work Education
This panel presentation will highlight the results of the *2016 Annual Survey of Social Work Programs* which is a census of social work programs in the United States and its territories conducted by the Council on Social Work Education. Data collected in the survey are the primary source of information about social work students, graduates, and faculty members. Student focus groups were also conducted to learn more about how students learn about social work, what resources they used to prepare to be a social worker, and what career aspirations they may have upon graduation. Participants will be engaged in a discussion of different ways to use the information being gathered to promote the profession and implications for social work practice.

### Political Social Work Symposia
#### Social Workers as the Catalyst in Bridging the Political Divide
The presentation provides a brief history on change makers in the profession, reviews the current research on social workers’ political beliefs, and presents a political-ethics brokering model, which provides a guide to review political issues using the principles of the *NASW Code of Ethics*. The goal is to provide practical solutions and talking points for social workers to begin to dialogue about the political divide.

### Interpersonal Violence Symposia
#### Relationships, Support, and Wellness: Addressing Domestic and Sexual Violence in Behavioral Health
This workshop will feature an evidence-based intervention and corresponding victim education tool that prompts providers to discuss healthy relationships, and helps providers respond to a disclosure of violence in a supportive and effective way by offering a “warm referral” to a domestic violence (DV) advocate. This intervention differs from traditional DV “screening” protocols because it can be used in a variety of settings and disclosure of violence is not a primary goal. This intervention also emphasizes the importance of providers having a conversation around healthy relationships and available services so that survivors do not need to disclose in order to get helpful information.

### Ethics & Values Symposia
#### The Official NASW National Training on the Revisions to the *NASW Code of Ethics*
On August 4, 2017, the NASW Delegate Assembly approved a substantive revision to the *NASW Code of Ethics*. Most of the changes are related to the use of technology in social work practice; however, there are other changes that have significant implications for the profession. The new *Code of Ethics* went into effect on January 1, 2018. Learn all you need to know about these important changes.
### Immigrants, Refugees & Displaced Persons Symposia

#### Serving Immigrant Survivors of Gender-Based Violence
Gender-based violence impacts women and girls everywhere, including the United States. Unfortunately, trauma and abuse rooted in gender inequality is often dismissed as a “cultural issue,” and the current discourse on immigration has created a climate of fear, preventing immigrant survivors from seeking support. Immigrant women are especially vulnerable to forced marriage, a type of gendered violence that often intersects with other forms of harm. This presentation will prepare social workers to provide holistic services to clients at the intersection of gender-based violence and immigration concerns. Participants will gain skills in culturally sensitive and trauma-informed response and build knowledge of relevant policies, programs, and services.

### Health Care Symposia

#### Confused No More: Tools to Help Social Workers Use Federal Programs and Support Client Access to Care
Eligibility, enrollment, and reimbursement in government health insurance programs such as Medicare, Medicaid, the Children’s Health Insurance Program, along with the Affordable Care Act continue to change, resulting in confusion on the part of clients as well as social workers. This symposium will provide the latest updates on how the programs work and how to help your clients with eligibility and enrollment. Participants will learn about new tools to help educate their clients on accessing behavioral health care, on paying their health care expenses on a limited budget, and on how to use health insurance once they have it.

### Political Social Work Symposia

#### Amplifying Voices of Clients and Constituencies: Social Work Roles in Voter Empowerment and Civic Engagement
Engagement in the political process through voting allows groups served by social work, many of whom are disenfranchised from our electoral system, to advocate for equitable policies. This symposium presents a model of client and constituent voter engagement that can be embedded into social work agency training and BSW and MSW curricula.
### Mental Health Symposia
#### Shaping Resilience in Social Work Responders and Communities Post-Disaster
This symposium speaks to social workers at all levels, from students/interns to BSWs, MSWs, and DSWs, as the profession plays a role in all aspects of disaster preparedness, response, evaluation, and policy development. The presentations will address how social worker crisis response training and federal disaster program structures can help mitigate the negative mental health effects of deployment, especially shared trauma, and how to achieve resilience in both the social work responders and the community. US programs that address training needs and foster resilience will be presented along with research and case studies, all of which will address practice and policy implications of the current evidence-based practice.

### Substance Use Disorders Individual Presentations
#### Screening, Brief Intervention, Referral to Treatment (SBIRT) as Generalist Social Work Practice
The authors propose the use of Screening, Brief Intervention, Referral to Treatment (SBIRT) as generalist social work practice and indicate how it is consistent with selected CSWE 2015 Educational Policy and Accreditation Standards Competencies. According to the CSWE website, “SBIRT is an evidence-based brief screening and intervention tool that social workers and other health professionals can use in a variety of settings, including primary care settings, clinics, emergency rooms, and campus health services.” Implications for both BSW and MSW education and practice are presented and discussed.

#### The State of Substance Use Education in Master of Social Work Programs
This presentation details the findings of a 2017 study that assessed various aspects of substance use education in master of social work (MSW) programs. To better define and understand the prevalence and content of substance use curriculum in MSW programs, a content analysis was performed on all 263 CSWE accredited programs in the country. Additionally, a survey was distributed to the institutional leaders (deans, chairpersons, etc.) of each MSW program to measure the perceptions of key stakeholders about their MSW program’s substance use education deficits, proficiencies, current needs, students’ preparedness to implement substance use interventions, and the importance of substance use education to the field of social work as a whole.

### Criminal Justice/Juvenile Justice Individual Presentations
#### Social Workers and Forensic Justice and Problem-Solving Courts
The presence of social workers in the court system is vital for making treatment recommendations and utilizing the power of the court to help people get their lives back on track. Treatment as a condition of bail allows courts to reduce incarceration, saving millions of dollars while defendants avoid imprisonment and, therefore, reducing recidivism. In this presentation, participants will become familiar with the traditional court approach of cases and how having social workers in therapeutic courts results in case resolutions that are meaningful for the court, the community, and, most importantly, for the accused individual.
Interpersonal Violence Individual Presentations

Domestic Violence: Exploring Young Adult Women's Perception of Their Childhood Experiences
This presentation provides an overview of a study that explored and utilized the interconnection of law and social work. With the desire to inform policy on custody, visitation laws, and nonphysical violence, it sheds light on the issues associated with domestic violence and verbal abuse that generally continue after parents separate. This narrative study was concerned with the meaning that study participants attached to their worldview and sense of self in light of their exposure to domestic violence, and how that meaning shaped their lives. This question is important to policy making because few laws regarding custody and visitation take nonphysical abuse into consideration when addressing the safety issues of the perpetrator’s access to the child and victim.

What They Say
This session will focus on sharing the writings of a small group of incarcerated women held in a Kansas prison. The writings are the result of two volunteer-based programs. Neither program is conducted as therapy, but both programs become therapeutic for the women inmates who participate. Their poetry, prose, and essays are graphic, shocking, disturbing, moving, meaningful, liberating, and transforming. By sharing the women’s writing, participants will glimpse into what happens when a young girl experiences sexual assault, violence, and trauma as well as the powerful possibility of empowerment, healing, and hope even behind barbed wire and bricks.

Youth Individual Presentations

Law Under Curious Minds: A Know-Your-Rights Curriculum Developed for Black Youth by Black Youth
Law Under Curious Minds (LUCM) is a participatory, interdisciplinary, psychoeducational afterschool program for disadvantaged African American adolescents in high-poverty, high-crime neighborhoods. LUCM youths and instructors co-created a participatory curriculum based on teaching principles related to human, legal, and civil rights. This presentation describes the best practices for such a program with youths and presents the impact of programming in enabling youths to resist conflict with the law and be educated about their own empowerment. Program evaluation occurred by analyzing data from systematic field notes and through peer-to-peer youth-led interviews. Participants will learn how to design effective afterschool programs and curricula.

Mental Health Individual Presentations

Working with Struggling-to-Launch Young Adults: A Comprehensive Theoretical and Practical Approach
Struggling-to-launch young adults compose a growing segment of the emerging adult population, whose complex developmental and mental health issues hinder their transition to independent adulthood. Currently, no theoretical framework exists to explain how these young adults get “stuck” in a state of learned helplessness, nor how clinical interventions can be comprehensively structured to get them “unstuck” and moving toward independent adulthood. Our presentation’s purpose is twofold: to illuminate a new research-based theoretical understanding of this complex developmental trajectory, and to flesh out effective treatment interventions that scaffold their growth from learned helplessness toward successful independent futures.
**PTSD, Sexual Trauma, and Childhood Abuse: A Gentle Approach to Resolving Trauma**

A trauma-informed technique that is based on neuroscience and evidence-based approaches, Rapid Resolution Therapy (RRT) is a gentle, respectful, active, and integrative process that works without subjecting individuals to needless pain and possible re-traumatization. Precise and purposeful multilevel communication results in rapid, profound, and lasting change. This session will highlight practical and powerful tools to maximize success when dealing with individuals who suffer from the painful and debilitating effects of PTSD, sexual trauma, and childhood abuse. It will transform the way social workers think and communicate in their approach to treating trauma.

**Youth Individual Presentations**

**Preventing Sexual Assault in Young Males**

According to the Department of Veteran Affairs, at least 1 out of every 10 men (10 percent) in our country has suffered trauma as a result of sexual assault. Like women, men who experience sexual assault may suffer from depression, post-traumatic stress disorder (PTSD), and other emotional problems as a result. Exposure to sexual trauma can lead to risk-taking behavior during adolescence, such as running away and other delinquent behaviors. Having been sexually assaulted also makes boys more likely to engage in high-risk behaviors that can have permanent impact. This presentation focuses on how to prevent sexual assault among young men and how this type of violence manifests in families and intimate social networks.

**Research & Program Evaluation Individual Presentations**

**Rural Social Work Skills and Challenges through a Systematic Review Study**

Rural communities differ from urban communities in many ways. Rural social work practice requires application of advanced generalist skills and cultural knowledge to meet widespread and complex client needs. However, there is a lack of research specific to rural practice and issues. Through systemic review, this study explores practice skills and challenges in rural settings as well as characteristics of rural social work practice. Reviews included quantitative and qualitative studies and conceptual papers published between 2000 and 2017. Use of advanced generalist skills and influences of rural culture are emphasized as well as implications for practitioners and educators in rural practice settings.

**All Mixed Up: Mixed Methods Applications in Practice**

This presentation will focus on real-world applications of mixed methods within social work practice settings. The presenter will draw from 20 years of evaluation experience. Mixed methods, which integrate quantitative and qualitative traditions, offer social workers a multidimensional approach to complex social issues. This methodology is consistent with social work’s holistic approach and is well aligned with our values and ethics. In this session, we will consider how mixed methods might be used by practitioners at all levels (micro, mezzo, and macro) to strengthen understanding of program effectiveness and client needs. Additionally, we will explore how mixed methods may improve communication with diverse audiences and stakeholders.


Part of shaping tomorrow together involves strengthening the abilities of social work students, practitioners, and educators to evaluate their programs and practice at all levels. The presentation
will focus on mezzo levels of practice with implications for the micro and macro levels. Attendees will be briefly reminded of the four basic types of evaluation: formative, process, cost-benefit, and outcomes. A culturally responsive evaluation approach based on the presenter’s experience as a fellow with the American Evaluation Association will be provided. Various evaluation tools for application in education, the practice field, and in the classroom will be discussed.

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<tr>
<th>Mental Health Individual Presentations</th>
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<tr>
<td>Eating Disorder Prevention—Shaping the Tomorrow of Body Image and Body Wisdom for Grade-schoolers</td>
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Eating disorder prevention often looks at the introduction of “body positivity” as an antidote to the idea that thin is best. Those who are exposed to body positivity messages may intellectually believe that they can feel positive and happy at any size. However, intellectual understanding of a concept is different from psychologically encoding it, and having it affect our choices, behaviors, and how we internalize messages. This presentation aims to look at the idea of a prevention/education model designed for grade school students and their parents working toward body wisdom and intuition as research shows that messages of thin idealization start at grade school level. The hope is to be able to replicate this program at various grade schools.

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<tr>
<th>School Social Work Individual Presentations</th>
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<tr>
<td>School Social Workers: Our Power to Reduce Social Isolation through Increasing School Connectedness</td>
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School social workers are in a strategic place to help reduce social isolation by increasing school connectedness. In this presentation, we will discuss the way our district took on the task of decreasing social isolation through evidenced-informed processes that led to the creation of a drop-in room and mentoring initiatives. Participants will be given an overview of the initiatives as well as strategies to implement these programs. This presentation will be given by a school social worker and an administrator. Advice for working with the administration will be covered. We will discuss advocacy and policy endeavors designed to expand the number of school social workers due to the increased need for them in these environments.

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<th>Youth Individual Presentations</th>
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<tr>
<td>Attachment-Based Play through the Years: Strengthening Family Relationships</td>
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Therapists have long understood the important role that strong attachment plays in the lifelong mental health of babies, children, teens, and adults. The games caregivers play with infants set the stage for healthy development based on a balance of structure, engagement, nurturing, and challenge. As children grow and develop, their need for attachment remains the same, while the changing ways in which caregivers meet these needs can be challenging. This session will explain the neuroscience behind attachment at every stage of development and demonstrate simple games that support the critical bond between children and caregivers across the life span. It will incorporate the use of video case examples and experiential activities.
**Child Welfare Individual Presentations**

**Lone Star Struggles: The Transformation of Child Welfare in Texas**

During its last legislative session, Texas saw a major transformation in its child welfare system. The state began the process of privatizing casework, significantly increased salaries for frontline staff, lowered education requirements for caseworkers, raised the rates for kinship providers, and implemented protections for providers who opt out of services because of religious beliefs. There was a wide range of gains and losses for social workers and their clients, with implications for other states looking to follow Texas’s changes to child welfare. Attendees will learn about the developments in Texas and also hear about advocacy lessons, tools, and strategies they can use to promote a strong child welfare system in their state.

**Mental Health Individual Presentations**

**Changing Clinical Social Work—Related State Legislation: Experience with Barriers and Solutions**

The Association of Social Work Boards has identified practice mobility and license portability in its strategic plan. While the plan does not require state legislative change, some changes will be necessary to eliminate conflicting legislation and achieve a more common scope of practice in the various categories of licensure. This session provides results from a qualitative study asking 12 social workers with experience in clinical social work legislative efforts about the solutions used to overcome barriers in state legislative processes. Many of the strategies can be applied more broadly to social work–related state legislation. The results comprise 21 identified barrier themes grouped into 5 functional categories and 22 solution themes grouped into 3 functional categories.

**Social Work Individual Presentations**

**The Power of Change: “Identifying the Power in the Change”**

Whether you work as a psychotherapist or administrator, in private or nonprofit, in government or education, the one consistency in your profession is change. No matter where you are or what your role, you are dealing with ways to impact and/or manage change. This session will examine the three stages of change, clarify the narrative that is often developed “at the moment the change is occurring,” and discuss proven strategies that have been useful when developing a plan, whether it is a treatment plan or a strategic plan.

**LGBTQ Symposia**

**A Model for Building Internal Capacity for LGBTQ Cultural Responsive Social Work Practice**

Despite advances in awareness and acceptance, there are still significant gaps in services that affirm, support, and value LGBTQ youth and families. This symposium will review the challenges and complexities of culturally responsive social work practice with LGBTQ youth and families, and discuss a model for promoting cultural change in systems and organizations. Presenters will also share experiences developing and implementing a training program that builds internal capacity for training and practice improvement, including an implementation strategy, a delivery method, challenges, successes, and sustainability plans. The program is relevant for practitioners and administrators in organizations serving children, youth, and families (particularly foster care/adoption services), and will feature two organizations that have implemented the statewide training intervention.
Aging Symposia
Ins and Outs of the Supplemental Security Income Program
Supplemental Security Income (SSI) is a critical safety net program administered by the Social Security Administration (SSA) that provides a basic income to older adults and people with disabilities who have no or limited income and resources. We will describe the program, discuss the basic rules of eligibility, and review how benefits are calculated. We will also cover overpayments of benefits, review what options individuals have when they receive an overpayment notice from SSA, and go over the requirements for each. Finally, we will explore the process to challenge SSA’s decision to suspend or reduce an individual’s SSI benefits for nonmedical reasons, as well as efforts to fix this broken appeals process.

Housing/Homelessness Symposia
Young Black Mothers and the Wicked Problem of Poverty
This study identifies the insidious impact of extreme poverty on 100 black, homeless mothers under 25 with complex trauma histories and the wicked problem of poverty that threatens family wellness and housing stability. The presentation shares training and practice recommendations that: (1) address stereotypical and discriminatory frameworks; (2) reinforce culturally competent, trauma-informed best practices that combat complex socioecological barriers; and (3) fortify the strengths and resiliency of young homeless parents. The presenters also will share advocacy and change tactics that target the social inequities and widening economic disparities facing young, impoverished families of color living in a rapidly gentrifying urban America.

Higher Education
Social Work Leadership: Honing our Professional Voice
A social work leadership model, grounded in social work’s mission and values, will be presented. The model will include social work leadership characteristics identified in a research project that are evident in all levels of intervention. A professor of social work will discuss how these characteristics are manifested in social work education and practice across the intervention spectrum. An in-depth exploration of how leadership skills can be honed and supported through social work education and field practica.

Social Work Symposia
Assisting Social Work Clients in Achieving Financial Wellness: Education for Social Workers
The financial education of helping professionals is an important step in addressing the financial insecurity many individuals and families experience. This presentation will provide education on effective methods, tools, and resources that can assist clients in overcoming the cyclical financial struggles they face in their families, cultures, and communities. Professionals will be able to understand their own personal biases and influences on financial decision-making. They will receive practice in facilitating a discussion on financial wellness with clients, including methods, obstacles,
and considerations. They will also be given ideas for searching for and vetting credible resources to use in their practice and provide to clients.

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<th>Session</th>
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<tr>
<td>412</td>
<td>Maryland B</td>
<td>3:30pm–5:00pm</td>
<td>Social Work CE</td>
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<tr>
<td><strong>Service Members/Military/Veterans Symposia</strong></td>
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<td><em>Almost Sunrise Discussion—Moral Injury: The Affects on Combat Veterans’ Healing and Reintegration</em></td>
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<td>As a companion session to the film <em>Almost Sunrise</em>, this symposium will offer an in-depth panel-led discussion of the topics presented in the film, including the effects of moral injury, PTSD, traumatic brain injury, and veteran suicide. The panel will be facilitated by VA subject matter experts, including chaplains, social workers, psychologists, and researchers. This will be an interactive, participatory discussion for those who attended the film, or for any attendee who is interested in discussing the invisible wounds of war and how we can all work together to help.</td>
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<td>413</td>
<td>Maryland C</td>
<td>3:30pm–5:00pm</td>
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<tr>
<td><strong>Interpersonal Violence Symposia</strong></td>
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<td><em>Open Secrets: Everyone Knew, But No One Spoke—Sexual Intimidation through Power</em></td>
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<td>This symposium will describe the wave of sexual assault accusations that has swept the country since the first high-profile media coverage of accusations of sexual misconduct against comic Bill Cosby, and the subsequent trial that ended in a hung jury. Two presenters will discuss how the social work profession, at all three levels, intersects with public policy, the law, and the need for advocacy on behalf of the victims of the accused perpetrators, whose ranks include politicians, priests, actors, newscasters, and industrial business leaders. One presenter, a journalist, will analyze the economics of consent and other media-related issues. Recommendations for policy changes, as well as for micro and mezzo interventions, will be offered.</td>
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<td>414</td>
<td>Delaware A</td>
<td>3:30pm–5:00pm</td>
<td>Macro Social Work CE</td>
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<td><strong>Policy Practice/Macro Social Work Symposia</strong></td>
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<td><em>“Making Macro Matter”—Building a Movement for Community, Policy, and Organizational Practice</em></td>
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<td>This symposium highlights the partnership among social work organizations to strengthen macro education and practice in this challenging political climate. The Special Commission to Advance Macro Practice in Social Work, in conjunction with CSWE, ACOSA, SSWR, NSWM, NASW, ASWB, BPD, ISP, and MSWSN, seeks to enhance social work’s influence on communities, organizations, and policy. The presenters will demonstrate innovative methods to strengthen macro practice in community organizing, policy practice, and management. Attendees will leave with tools for running campaigns, doing policy advocacy, and integrating community-organizing skills that move from “case to cause to case,” integrating macro content into agency and community life.</td>
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| 3:30pm | Delaware B| Macro Social Work CE                                                          | **Ethnicity & Race Symposia**  
**Shaping a Better Tomorrow: Combating Racism and Discrimination in Social Work**  
Despite the ethical mandate to prevent and eliminate discrimination based on race and ethnicity, social workers and the profession itself are not immune to the effects of institutional racism. This workshop will explore historical examples of racism within the United States and, specifically, the social work profession; delve into testimony of internalized racism, privilege, and the challenges of allyship; and include a guided discussion with attendees. The presentation will emphasize how we, as social workers and as an association, move the conversation on racism forward, including actionable steps that honor our ethical mandates, and work together to shape a future where racism and discrimination will be reduced and eventually eliminated. |
| 3:30pm | Washington 1| Macro Social Work CE                                                          | **School Social Work Symposia**  
**Breaking Down Barriers: School Personnel Combatting Truancy of Marginalized Students of Color**  
Culturally marginalized and linguistically diverse (CLD) students with disabilities may face numerous challenges as they navigate through the educational process. These challenges can greatly impact academic and social outcomes. Scholars agree that school, family, and community risk factors contribute to chronic absenteeism, disrupted learning, gaps in instruction, and increased school dropout. The presenters will discuss a qualitative study that explores the perspectives of student service providers (counselors, pupil personnel workers, and school social workers) through a conceptual framework that combines cultural responsiveness and social justice. Findings from the study offer practical implications for how schools can better meet the needs of marginalized CLD families of students with disabilities in an effort to improve student outcomes. |
| 3:30pm | Washington 2| Cross-Cultural CE                                                              | **LGBTQ Symposia**  
**Transition in the Workplace: Best Practices for Clinicians in Direct Practice**  
This session will discuss how clinicians can successfully facilitate coming out as transgender and complete a transition in the workplace. The program will begin by discussing one transgender professional’s lived experience of transitioning while practicing as a social worker in a health care setting. We will share how he created a transition plan with a support team, came out as transgender to his clients, and how the news was disseminated to colleagues throughout the workplace. Finally, this symposium will provide an overview of existing literature regarding transitioning in the workplace. This presentation will be beneficial not only for transgender employees but also for their coworkers and supervisors. |
**Other Symposia**  
**Commodification of Social Work Identity: The Ethical Dilemma of Our Profession**  
Many of us identify with our area of practice before we identify with the larger profession as a whole. We practice in a world filled with host agencies that dictate productivity standards and what social work practice should look like. Yet our training programs instill an orientation to justice and systems intervention into us as students. This presentation focuses on how our profession has become a “product” to be used by stakeholders and not a “process” by which systemic change occurs. The focus is on reclaiming our central skill in systemic intervention and challenging the ideas of how we have let our social justice values be co-opted by the need for recognition as professionals.

**419—Washington 5  3:30pm–5:00pm**  
**Cross-Cultural CE**  
**Cultural Competence Symposia**  
**Fostering a Gender-Responsive Culture**  
People experience life differently based on their gender—whether it be the different barriers they confront, inequalities, stigmas, traumas, or overall life experiences. Having a gender-responsive culture means cultivating an environment and services that reflect an understanding of individuals’ lives and the impact of gender. In this workshop, you will learn the differences between sex and gender, the impact of gender stereotypes on care, gender-responsive assessment tools for your organization, and the importance of a gender-responsive culture. You will not only learn about gender responsiveness but leave prepared to institute change in your practice.

**420—Washington 6  3:30pm–5:00pm**  
**Macro Social Work CE**  
**Macro**  
**Micro, Meso, & Macro Practice: The Flexibility of the Social Work Degree in Non-Clinical Settings**  
This program will explore non-clinical social work practices within the framework of development, program development, consulting and partnership management by highlighting the flexibility of the social work degree and how social work professionals can bring social work ethics, skills and perspective to non-clinical roles at any organization.
### Concurrent Breakout Sessions

#### Health Care Individual Presentations

**The Role of Social Work in Interprofessional Health Care Education**

The presentation will describe the development of an interprofessional training program that annually brings together trainees from various health care professions, including medical residents, nurse practitioner students, pharmacy students, counseling psychology students, and social work students. Faculty for the program, from each discipline, have worked together six years to design a training program that develops the skills of participants to work within interprofessional teams in health care. Social work students were brought in for the fifth year of the training. The session will review the evolution of the training program, lessons learned, research findings, and the unique role of social work in interprofessional health care teams.

#### Mental Health Individual Presentations

**Shaping Tomorrow by Shaping the Delivery of Community-Based Health Care to African Americans**

Research has shown that a large percentage of African Americans do not trust the health care system. Factors such as poverty, discrimination, and cultural insensitivity typically deter them from accessing formal mental health services. Given this, it is imperative that social workers collaborate to shape how health care is delivered to vulnerable populations. Social workers, as change agents, can level the playing field and reduce health care disparities through the delivery of services at the community level. This presentation will showcase practical examples of innovative, community-based interventions that have made a difference in the African American community and will demonstrate how knowledge has been translated into practice.

**The Impact of a Psychosomatic Medicine Collaborative Practice in a Tertiary Hospital Emergency Room**

Because of the lack of available inpatient psychiatric units nationwide, many patients seeking mental health services previously experienced prolonged lengths of stay in the ED. In 2015 the Psychosomatic Medicine Service took over the care of psychiatric care and consultation in the Emergency Department of Stanford Hospital, creating a new model of care to better serve these patients. In this session, the presenter will discuss the Psychosomatic Medicine Collaborative Practice in the ED and its impact through examination of data and clinical experiences in reducing patients’ length of stay, developing innovative community solutions and discharges, and improving the experience of patients requiring such care and their family members.
Mental Health Individual Presentations

Tobacco Cessation Can Improve Behavioral Health
As overall smoking rates have declined, the prevalence of smoking among people with behavioral health conditions (mental and/or substance use disorders) has remained high. Although people with behavioral health conditions represent about 25 percent of the U.S. adult population, they account for nearly 40 percent of all cigarettes smoked. This disparity is causing serious health consequences. In addition, smoking interferes with behavioral health, and a growing body of research shows that quitting smoking can significantly improve mental health and addiction recovery outcomes.

Using Technology Effectively in Private Practice
Technology is shaping the way private practitioners are delivering treatment and has become a major component of their professional social work practice. This presentation provides an overview of technology in private practice and the tools used in private practice, including an electronic health record, texting, emails, social media, practice management software, apps, and video conferencing.

Getting Ready for MACRA in 2019
Clinical social workers who are Medicare providers will be required to use measures and outcomes in their daily practice beginning January 1, 2019. Under the Medicare Access and CHIP Reauthorization Act of 2015 (MACRA), a Quality Payment Program has been established to replace the Physician Quality Reporting System (PQRS). This presentation provides an overview of new federal regulations and its requirements for reporting measures as a clinical social worker.

LGBTQ Individual Presentations

Coming Out, Coming Home: Helping Families Adjust to a Gay or Lesbian Child’s Coming Out
A gay or lesbian child’s coming out can send shock waves through a family. The presentation will describe a qualitative interview study of 65 white, black, and Latino gay and lesbian-identified youth (aged 16-21) and their parents. These findings, along with the presenter’s 20 years of clinical experience working with LGBT populations, will inform the treatment guidelines and interventions offered in this workshop. The session will describe and demonstrate ways to talk to youths about their sexual orientation before they come out, behaviors of parents and children that help and hinder parental adjustment, how to decide on family versus individual sessions, and ways to enact and reframe difficult family discussions.

Shaping the Future: How to Lead Change through Clinical Supervision and Field Education
This presentation describes a model for providing clinical supervision for practitioners and practicum students that is based on Motivational Interviewing, utilizing engaging learning strategies uniquely suited for leaders in clinical and professional work environments. Participants will be inspired to re-imagine the roles the clinical supervisor and field education supervisor have in shaping future social workers through the lens of leadership as the work of change and Motivational Interviewing as the method to navigate change. Highly interactive, this session is best suited for social work leaders, clinical supervisors, and educators.

Demystifying Life Inside the Polycule: Negotiating Polyamorous Relationships as Trans/Nonbinary
People who are trans/nonbinary and polyamorous transgress societal norms and assumptions, resulting in a narrative that remains invisible to most providers. Relationship formation and development have historically been studied and conceptualized through the lens of a binary gender system and heterosexual monogamy, thus measuring all other relationship forms and structures by these benchmarks. In response to this gap in knowledge, this study was able to identify key themes, including boundary negotiation, hierarchical structure, communication, envy, jealousy, and comparison that can be considered foundational components in the navigation of healthy relationships for people who are trans/nonbinary and polyamorous.

Mental Health Individual Presentations

Intersecting Mental Health Services and Financial Social Work: Improving Treatment Outcomes
Money problems may prevent or interfere with positive outcomes for individuals seeking mental health services. Money has a fundamental impact on one’s aspirations and quality of life. Financial social work, an emerging field of practice, empowers individuals and families to increase their financial capability and holistic well-being. Employing financial social work to address clients’ money problems can increase the likelihood of positive outcomes for individuals seeking mental health services.

An Innovative Recovery Group Approach to Individuals Diagnosed with Serious Mental Illness
This session will provide an overview of techniques from Self-Acceptance: The Key to Recovery from Mental Illness, a workbook that helps people living with serious mental illness develop self-acceptance as a foundation for living full, meaningful lives. The presenter will illustrate: (1) how the tools, designed for use by groups and individuals, guide users through questions and exercises to encourage increased awareness and acceptance of the self and the effects of mental illness, and (2) how actively responding to the questions allows users to better organize their thinking and engage in behaviors that will improve self-acceptance, illness management, and quality of life. The session will also discuss documented outcomes in clinical settings.

Social Work Individual Presentations

How Chronic Financial Stress Impacts Emotional, Mental, and Physical Health
Eight out of 10 Americans identify money as the number one stressor in their lives. They need help understanding and coping with the physical, mental, and emotional effects of chronic financial stress. This session will demonstrate a psychosocial approach for helping clients increase their financial well-being from a social work perspective. Attendees will learn several holistic financial social work techniques that eschew the dollars, cents, and math of budgets to engage the more creative part of the brain in internal dialogue and self-reflection. By supporting clients in rethinking their relationship with their money and themselves, social workers and clients will experience greater personal and financial health.

Substance Use Disorders Individual Presentations

Barriers to Effective Implementation of Evidence-Based Addictions Treatment for Adolescents
The gap between science and service is greater in the addiction treatment field than for all other psychiatric concerns. As a result, adolescents seeking treatment for addiction are unlikely to receive
an evidence-based practice (EBP). Treatment providers consistently state a desire to learn EBPs but report difficulty accessing the training and support they need to successfully learn about and use these new interventions. This presentation will show the top barriers to successful use of EBPs with a tool to evaluate your readiness to adopt new treatments. We will also summarize the latest research on effective training and support with suggestions on how you can get the most out of training as you grow as a professional.

### School Social Work Individual Presentations

**Facilitating Racial Equity from a Social Work Perspective: Addressing Disproportionalities**
This presentation is designed to provide an introduction to the concept of racial equity in relation to social work practice in school settings. Through the example of state school systems, data will be examined through a racial equity lens, and professional social work obligations and ethical standards will be highlighted. The outcome will discuss ways in which school social workers can become leaders in addressing racial disproportionalities in school settings.

### Youth Individual Presentations

**Let’s Talk about Opposition in Adolescence**
Opposition in adolescence has become synonymous with oppositional defiant disorder. This view of opposition as a disorder is limiting and puts adults in conflict with youths. This workshop will focus on discussing the need to see opposition on a continuum. Participants will identify and discuss their personal constructs about oppositionality in adolescence. They will explore the construct of opposition as advocacy and power expression in adolescence, which facilitates the youth’s development of a healthy sense of self and purpose that will equip them to transition into a healthy, productive, and satisfying adulthood.

### Health Care Individual Presentations

**Huntington’s Disease Model of a Multidisciplinary Clinic and Current Perspectives and Future Outlooks**
The presentation will highlight the benefits of a collaborative environment of the Huntington’s Disease (HD) clinic and its outreach in the context of multidisciplinary care and telemedicine. Adding telemedicine as a potential modality through which HD care can be administered would greatly increase the quality of care available to those geographically distant from the physical locations of the hub and spokes. We will review the benefits of a multi/interdisciplinary clinic for the full spectrum of specialized care (including motor, emotional, and psychosocial) that cannot be offered by general practitioners, as well as how collaboration between care providers can synergistically elevate the overall degree of care beyond what can be offered by individual specialists. As one of only four Level 1 Centers of Excellence, as designated by the Huntington’s Disease Society of America, Vanderbilt University Medical Center strives to provide excellent and continuous care to our patients by creating a collaborative and cohesive environment with other subspecialties.

### Mental Health Individual Presentations

**The Hearing Voices Movement: A Different Perspective on Voices, Visions, and Other Extreme Experiences**
In the late 1900s, a nonmedical, non-stigmatizing perspective on voice hearing began to develop in Northern Europe and the United Kingdom, embodied in the Hearing Voices Movement. Now
international, the movement aims to connect people, share ideas, distribute information, highlight innovative initiatives, and encourage high-quality, respectful research. Hearing Voices Approach training, for example, was recently endorsed for continuing professional development by the Australian Association of Social Workers. Hearing Voices Network USA (2011–2017) has an active board of directors. This novel perspective on voice hearing includes Hearing Voices groups, offering one more tool social workers can use to better support clients who hear voices.

### Aging Individual Presentations

**The Relationship between Dementia/Alzheimer’s Dementia and Volunteering in Later Life**

With a great number of older adults impacted by cognitive impairment, a growing body of literature on productive aging suggests that volunteering has health benefits, including better physical and mental health outcomes. Yet evidence of the impact of both formal and informal volunteering on dementia and Alzheimer’s dementia is scarce. Guided by the social model for health promotion, this study used a logistic regression model focusing on older Americans aged 65 and older from the *Health and Retirement Study* (2010) to examine the impact of formal and informal volunteering on dementia and Alzheimer’s dementia, respectively. This study found that formal volunteering and informal volunteering are related to lower odds of dementia and Alzheimer’s dementia. This proposal addresses the intersection of two important and timely topics: civic engagement and brain health.

### Ethnicity & Race Symposia

**Decolonizing Social Work: Making Anti-Racism Foundational to Social Work Education and Practice**

Given the political climate and global persistence of antiblack racism and oppression, it is imperative that our field names and addresses these injustices. In response to student demands, the Columbia School of Social Work in November 2016 identified a mandatory course on power, racism, oppression, and privilege (PROP) as critical to shifting school culture and better preparing students for social work practice. The result is an innovative course grounded in the undoing of antiblack racism and the centering of student voices. Presenters will use both a timeline of the student-led, collaborative institutional change process and experiential exercises to demonstrate the necessity of a PROP course within foundational social work curriculum.

### Ethics & Values Symposia

**Social Work, Ethics, and Macro Practice**

Policymakers need the expertise of social workers in order to understand the issues and make informed decisions that affect organizations. Being involved in macro social work practice is an opportunity for social workers to further their missions and create changes to the system by shaping public policy. By focusing on changing larger systems, such as communities and organizations, through community organizing, education, legislative advocacy, and policy analysis, social workers can incorporate their ethical responsibilities to the broader society into their practice. This workshop is intended to assist all social workers, including clinicians, in navigating the ethical issues and obligations when practicing in public settings.
### 509—Virginia B  10:15am–11:45am  Ethics CE

**Health Care Symposia**  
**Special Challenges: Being an Ethical Social Worker in the Midst of an Era of HIV/AIDS**

HIV and AIDS are serious, global public health concerns with biological, social, and economic ramifications. This workshop will introduce participants to ethical dilemmas regarding HIV/AIDS in populations across the life span. Case studies and other interactive learning will be utilized to demonstrate ethical dilemmas faced by social workers in a variety of social work practice settings. Participants will be introduced to an ethical decision-making model and apply the model to case vignettes.

### 510—Virginia C  10:15am–11:45am  Macro Social Work CE

**Administrative/Supervision Symposia**  
**Understanding the Critical Role of the Supervisor throughout a Licensed Social Worker’s Lifetime**

This interactive workshop, led by social work regulation experts, will expand your knowledge and critical thinking about what it means to be a supervisor. Presenters will focus on understanding supervision through the regulatory lens. The workshop will explore the role of the supervisor throughout a social worker’s lifetime, as well as how to become a supervisor and ongoing requirements of the role of supervising social workers seeking licensure. It will also look at supervision as an early warning system to identify practice, ethical, and legal issues; supervision involving corrective actions after a complaint has been filed or the social work regulatory board has taken disciplinary action; and supervisor as consultant or mentor to practicing licensed social workers.

### 511—Maryland A  10:15am–11:45am  Clinical Social Work CE

**Service Members/Military/Veterans Symposia**  
**Treasure Seekers and Clutter Busters: Treating Hoarding Disorder in Veterans**

Hoarding disorder (HD), a chronic neuropsychiatric disorder, is associated with substantial distress, impairment in activities of daily living, and individual and societal costs. To increase awareness about hoarding-specific behaviors and attitudes in veterans with SMI, a weekly psychoeducational group based on best practices of psychosocial rehabilitation was offered in the Dallas Veterans Recovery Center. Fourteen veterans received 16 co-facilitated sessions. Utilizing *Buried in Treasures: Help for Compulsive Acquiring Saving and Hoarding*—experiential clutter-reduction tool strategies—this presentation is designed to educate through use of recovery strategies to assist veterans with compulsive hoarding behaviors in decluttering living environments.

### 513—Maryland C  10:15am–11:45am  Social Work CE

**Child Welfare Symposia**  
**Connecting Child Welfare and Mental Health: Leadership Lessons Learned from Partnering for Success**

Partnering for Success (PfS) is based on a collaborative practice model designed to integrate child welfare and mental health systems to enhance the quality of service provisions and improve outcomes for children and families. PfS is provided to sites by the National Center for Evidenced-Based Practice in Child Welfare at the University of Maryland School of Social Work through a cooperative agreement with the Children’s Bureau. A key component of PfS is the dialogue between
the child welfare and mental health leaders to promote the delivery of quality, evidence-based mental health services and clinically informed case management services. This symposium will highlight the process of building the organizational capacity to implement PfS.

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<th>514—Delaware A</th>
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<th>Macro Social Work CE</th>
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<tr>
<td><strong>International Symposia</strong></td>
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<td><strong>The Social Work Role in Achieving the UN Sustainable Development Goals</strong></td>
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<td>In 2016 the United Nations Sustainable Development Goals (SDGs) officially came into force. They were developed to form an integrated approach for embedding environment and sustainability in a set of 17 aspirational goals. This symposium aims to prepare students, practitioners, and policy makers in developing strategies to achieve the 2030 sustainable development goals. It will provide a basic knowledge of the Sustainable Development Goals (SDGs) and how they may inform practice at the local and regional levels. Examples of social work efforts will be shared from Africa, Europe, North America, and the Asia Pacific regions.</td>
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<th>515—Delaware B</th>
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<td><strong>Interpersonal Violence Symposia</strong></td>
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<td><strong>How Do I Effectively Intervene with a Domestic Violence Offender and Promote Survivor Safety?</strong></td>
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<td>This workshop will address assessment skills for presence of interpersonal (IPV) offender’s patterns of coercive, controlling behaviors and develop strategies to engage, interview, and intervene. We will address IPV offenders as men, fathers, and partners/ex-partners. In each role, strategies and interventions needed to assess for risk and behavioral change will be reviewed while ensuring that survivor safety is explored and assessed at each step. In addition, we will provide attendees with tools to use for assessment, documentation, evidenced-based interventions, and key community collaborations needed to hold offenders accountable while keeping survivors safe.</td>
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| 10:15am–11:45am | 516—Washington 5 | Social Work CE     | **Health Care Symposia**  
Addressing Complex Medical and Psychosocial Needs through the Bridge Model  
This symposium discusses the evidence base of the Bridge Model (Bridge), a social worker–led transitional care intervention, and its adaptation to the current health policy landscape. Speakers will present: (1) a quantitative analysis of Bridge effectiveness on 30-day readmissions; (2) a quantitative analysis of the effectiveness for super utilizers (persons with five or more hospitalizations in the past year); and (3) a qualitative study evaluating the experiences of community-based organizations (CBOs) in implementing and sustaining Bridge. Bridge adaptations were found effective in reducing readmissions among adults with known risk factors. |
| 10:15am–11:45am | 517—Washington 6 | Ethics CE          | **Ethics & Values Symposia**  
Introduction to the NASW Professional Review Process  
Since 1967 the NASW Professional Review Process has served as the vehicle for reviewing ethics complaints brought to the attention of the association. The Office of Ethics and Professional Review administers this peer review process. Since 1999 over 700 ethics cases have been processed through the office. The session examines the peer review process by which allegations of unethical conduct are reviewed. This interactive training utilizes a mock ethics complaint to demonstrate and apply the steps involved in the NASW’s review of ethics complaints. |
| 10:15am–11:45am | 518—Harding      | Cross-Cultural CE  | **LGBTQ Symposia**  
Promoting LGBTQ Inclusivity through Trauma-Informed Sexual Health Programs and Services  
This presentation will address challenges in creating safe and supportive environments for LGBTQ youth to receive medically accurate, trauma-informed services that promote sexual health and well-being. It will illustrate a collaborative approach for serving these youths within community mental health settings and in the broader experience of their day-to-day lives. Two federally funded multiyear grants provide the foundation for this exploration. Participants will be provided practical information and specific examples of how to enhance service delivery in a variety of settings. Specific topics include identity development and sexual orientation, celebrating sexuality, and practicing optimum sexual decision-making. |
| 10:15am–11:45am | 519—Balcony A   | Cross-Cultural CE  | **LGBTQ Symposia**  
The New Face of Gender  
According to a 2016 nationwide study conducted by the National Center for Transgender Equality, 59 percent of transgender respondents had avoided using public restrooms, 40 percent had attempted suicide in their lifetime, 30 percent had experienced homelessness, and 10 percent reported experiencing familial violence after revealing their gender identity. Transgender youth often face more difficult challenges in school systems and family units that do not understand or support them. Do you have the skills it takes to work with transgender youth? This interactive presentation will equip you with the knowledge and confidence to support and advocate for this vulnerable population. |
population. Through videos, activities, and discussion of personal experiences, you will learn to use transgender affirmative language, increase your understanding of gender identity and expression, identify the impact of discrimination on the well-being of transgender clients, and equip yourself with the tools needed to effectively serve this vulnerable population. Join us as we help shape tomorrow together for transgender youth!

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**Criminal Justice/Juvenile Justice Symposia**  
**Responding to Needs of Older Offenders: Training Short-Term Offenders to Answer the Call of Service**  
This symposium examines safety net issues related to older offenders currently and previously involved with the criminal justice system. The practice discussion will include how focused training for short-term offenders can assist in the provision of care for long-term offenders. The discussion promises to help shape policy dialogue and best practices for social workers advocating for a positive and cost-effective solution designed to diminish some of the challenges that this growing population presents.