

Supervisory Leaders IN Aging

A HARTFORD-NASW INITIATIVE



The National Association of Social Workers (NASW) is excited to continue the Supervisory Leaders in Aging (SLA) program with generous funding from The John A. Hartford Foundation. Supervisory Leaders in Aging is designed to improve the delivery of health care and social services to older adults by strengthening the supervision of staff providing direct social services to older adults and their families. This innovative professional development program was implemented as a continuing education offering in the NASW New York City Chapter in the fall of 2015 & 2016, and in the Florida, Illinois, and Maryland chapters in the spring of 2016 & 2017.

Who is eligible for this program?

Applicants must be MSWs working either as **supervisors**, or as **managers providing supervision**, to staff members who provide direct social services to older adults. Both experienced and novice supervisors are encouraged to seek advanced training through SLA. *Applicants who are not currently providing supervision to direct practitioners are ineligible.* NASW membership is not required to participate in SLA. However, members may receive priority selection, discounted registration rates, or both.

What can MSW supervisors who enroll in Supervisory Leaders in Aging expect?

Social work supervisors can expect to

- **gain** gerontological knowledge and enhance their teaching skills to guide practice with older adults and their families
- **strengthen** their leadership skills in supporting interdisciplinary teamwork
- **benefit** from ongoing peer support and from practice, research, and policy updates made available through the growing network of Supervisory Leaders in Aging.

Will continuing education (CE) credits be awarded?

SLA participants will earn 30 NASW-approved CE credits upon completion of the program. Participants may be able to apply these CE credits to meet social work continuing education requirements in the state(s) in which they are licensed.

How is the SLA program structured?

Supervisory Leaders in Aging provides five full days of training, scheduled biweekly over a 10-week period. Workshops bolster knowledge and skills for supervisors to function as

- **teachers**, including advanced individual and group supervision
- **leaders**, including leadership in interdisciplinary practice, translating research to practice, and measuring outcomes
- **experts** on aging, including biopsychosocial gerontological assessment, cultural competence, older adult mental health, and elder mistreatment and self-neglect.

Workshops are led by seasoned educators and leaders in gerontological social work. Participants will engage and network with peers during workshop sessions, thereby creating stronger connections with other leaders in their regions. SLA graduates will join a growing network of Supervisory Leaders in Aging from around the country.

What is expected from practice settings in which Supervisory Leaders in Aging participants are employed?

Employers agree to provide time for Supervisory Leaders in Aging participants to attend five full-day workshops and to support graduates in their efforts to enhance supervision and staff training. Employers will also be asked to complete brief pre- and post-training questionnaires.

Where & when can social workers participate in SLA?

Applications are not being accepted at this time.

For information about future SLA trainings visit www.socialworkers.org/sla.

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